AA2 Study Guide: Chapter II Nomen and Full Heading:

**Which conjugation?** Match each of the following Latin verbs into its correct conjugation home.

\_\_\_\_\_\_\_ caveo, cavere a. 1st conjugation

\_\_\_\_\_\_\_ fugio, fugere b. 2nd conjugation

\_\_\_\_\_\_\_ intro, intrare c. 3rd conjugation

\_\_\_\_\_\_\_ audio, audire d. 3rd –io conjugation

\_\_\_\_\_\_\_ surgo, surgere e. 4th conjugation

**Infinitives**

\_\_\_\_\_\_\_\_ Which of the following Latin words is in the infinitive form?

a. cavete b. salta c. sedeo d. tangere e. audite f. aperi

\_\_\_\_\_\_\_\_ Which of the following English words is in the infinitive form?

a. be careful! b. I am c. open d. to dance e. he carried f. we sit

The infinitive often ends with \_\_\_\_\_\_\_ in Latin and is the \_\_\_\_\_\_ form of the verb in English.

**Translating Imperatives and Infinitives** Translate the following phrases – be sure to note the endings and say whether it is singular or plural – or if it is the infinitive, translate it correctly.

Intrare cameram \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

aperi librum! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ singular/plural

audite bene! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ singular/plural

noli tangere mensam! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ singular/plural

cave canem! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ singular/plural

nolite legere chartam! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ singular/plural

sedere in sella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

doce omnes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ singular/plural

Use the word bank to label the provinces on the map below.

|  |
| --- |
| **Word Bank:** Italia Mare Nostrum Gallia Hispania Graecia  Aegyptus Britannia Germania Asia Minor Hibernia |

**Answer the questions below briefly.**

1. What was Socrates on trial for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. True/False: Socrates believed there was no such thing as objective truth.

3. True/False: Socrates wrote the dialogue between himself and Crito in prison.

4. What does “Ludi Magister” mean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. A Rhetor focused on teaching \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What are the three stages of Roman school (in order)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. A “stilus” would be used to write on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Study Guide Part II

1. Study your answers and corrections from Study Guide Part I.
2. Study your vocabulary using flashcards or memrise.com and review the “camera nostra” worksheet.
3. Study your LYCU phrases – especially the ones from this unit.

Nota bene =

festina lente =

discite servaturi =

quid pro quo =

caveat emptor =

1. Review derivatives from the matching worksheet and your notes on the vocabulary list.
2. Study your notes on Socrates and the answers to the reading comprehension questions from Astra’s Diary (especially know the 3 stages of Roman School).
3. Review notes on infinitives, principle parts, and conjugations.
4. Review notes on Imperatives and the commands worksheet.

Binder Organization II: Each of the following is worth one point:

1. Is your binder in order according to all the first binder organization guidelines?

(Be sure you fix any problems you may have had from the first organization check.)

1. All LYCU phrases from this unit in the front section? Computer Login Sheet in front section?
2. Complete Infinitives and Principle Parts notes?
3. Complete Socrates notes?
4. Complete Venn Diagram for Roman school vs. American school
5. Notes section present and in order: all Unit I notes, Infinitives notes, Imperatives Notes, Socrates notes, Roman School Venn Diagram
6. Vocabulary Section present and in order: Chapter I Vocabulary, Chapter II Vocabulary
7. Homework section present and in order: Unit I homework, Camera Nostra Worksheet, Verbs and Nouns WS, Infinitives and Conjugations WS, Commands and infinitives WS, Chapter II comic and translation, Ancient Geography Packet, Matching Derivatives WS, Derivative Hunt, Astra’s Diary – Socrates and Roman School, AA2 Study Guide
8. Quiz section: Chapter I Quiz
9. Overall neatness

Total \_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 10